

## DIGITAL RESOURCE OVERVIEW

# JA Our Families<sup>®</sup>

■ Work and Career Readiness ■ Financial Literacy

The *JA Our Families* kit-based program introduces students to entrepreneurship and learning objectives for first-grade social studies, including families, neighborhoods, money, and needs and wants. *JA Our Families* digital resources include optional assets for select kit items that can be used in classrooms equipped with basic technology, such as an interactive whiteboard or a projector with screen and a laptop. Volunteer resource videos are also available within the course to assist volunteers in preparing for their sessions.

## RESOURCE INSTRUCTIONS FOR VOLUNTEERS AND TEACHERS

Go to D2L, the JA learning platform, at <https://learn.ja.org>. Login with your username and password. Users who had login credentials on the previous JA Learning Platform (CK) will use the same login credentials as they did for CK. If you do not remember your password, click Reset Password. New users will receive an automated email to create their login. Select *JA Our Families* from the course selection grid at the top. Select “Content” to see a drop down navigation menu on the left. Open each session to find Student Resources (Digital) for these digital resources.

For each digital asset, select the title in the left navigation. Next, expand the asset by clicking on the icon at the top right. The resource will open to fullscreen. When you finish, hit the escape button or select “Exit Fullscreen” at the top center of your screen. This will return you to the menu to navigate to the next resource.

**Username:** \_\_\_\_\_

**Password:** \_\_\_\_\_

Session	Digital Asset (with corresponding kit item number)	Instructions
Sessions One–Five	Illustrated Vocabulary Flashcards (E105)	<ol style="list-style-type: none"><li>1. Select a session.</li><li>2. Select a vocabulary flashcard.</li><li>3. Select the rotating arrow at the bottom of the screen to flip the card and reveal its definition. Do this for all cards.</li><li>4. Select the “X” in the top right corner to return to the session homepage.</li><li>5. Select the home icon to return to the homepage.</li></ol>

(continued)

# JA Our Families

Session	Digital Asset <i>(with corresponding kit item number)</i>	Instructions
<b>Sessions One–Five</b>	JA Our Families Neighborhood Poster (E110)	<p><b>Session One Picture Book Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Select the Picture Book Instructions at the bottom center of the screen.</li> <li>2. Read aloud the instructions.</li> <li>3. Select the “X” in the upper right-hand corner to return to the homepage.</li> </ol> <p><b>Poster:</b></p> <ol style="list-style-type: none"> <li>1. Select “Poster” at the bottom left of the screen.</li> <li>2. Next, select “Go” at the bottom right of the screen.</li> <li>3. Select one of the numbered characters to display. Characters that display correspond to the program’s Picture Book. A pop-up card will reveal more information about the character.</li> <li>4. Select the “X” in the top right corner to close the card and return to the poster.</li> <li>5. Select the home icon to return to the homepage.</li> </ol>
<b>Session Two</b>	Needs and Wants Picture Cards (E114)	<ol style="list-style-type: none"> <li>1. Select a card to display.</li> <li>2. Select the rotating arrow at the bottom of the screen to flip the card and reveal if it is a want or a need.</li> <li>3. Select the “X” in the top right corner to return to the homepage.</li> </ol>
<b>Session Two</b>	Needs and Wants Game found in the Junior Journal (E102)	<p>Have students open their Junior Journals to pages 4–5 before launching this digital asset.</p> <p><b>Game Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Select “Instructions” at the bottom right of the screen.</li> <li>2. Read aloud the instructions. Advance slides using the gray arrows on the bottom of the screens.</li> <li>3. Select the home icon at the bottom center of the screen to return to the homepage.</li> </ol> <p><b>Game Board:</b></p> <ol style="list-style-type: none"> <li>1. Select the Game Board at the bottom left of the screen.</li> <li>2. Emphasize the upward sweep and downward slide of the arrows.</li> <li>3. Keep the game board displayed on the screen while students play. Select the home icon to return to the homepage.</li> </ol>
<b>Session Four</b>	Job Cards (E120)	<ol style="list-style-type: none"> <li>1. Select a <b>Job Card</b> to display.</li> <li>2. If needed, select the rotating arrow at the bottom of the screen to flip the card and reveal three clues for students to use.</li> <li>3. Select the “X” in the top right corner to return to the homepage.</li> </ol>

## RESOURCE INSTRUCTIONS FOR VOLUNTEERS AND TEACHERS

Six resource videos are available, one for the program overview and one for each session. These 3– to 5–minute videos highlight session activities, offer classroom management tips, and complement existing training as the volunteer prepares for his or her program delivery.