

DIGITAL RESOURCE OVERVIEW

JA Our Region[®]

■ Work and Career Readiness ■ Financial Literacy

The *JA Our Region* kit-based program introduces fourth-grade students to entrepreneurship and upper elementary grades social studies learning objectives, including regions, resources, and supply chains. *JA Our Region* digital resources include optional assets and videos for select kit items that can be used in classrooms equipped with basic technology, such as an interactive whiteboard, or a projector with screen and a laptop. Volunteer resource videos are also available within the course to assist volunteers in preparing for their sessions.

RESOURCE INSTRUCTIONS FOR VOLUNTEERS AND TEACHERS

Go to D2L, the JA learning platform, at <https://learn.ja.org>. Login with your username and password. Users who had login credentials on the previous JA Learning Platform (CK) will use the same login credentials as they did for CK. If you do not remember your password, click Reset Password. New users will receive an automated email to create their login. Select JA Our Region under My JA Courses—Resources. from the course selection grid at the top. Select “Content” to see a drop down navigation menu on the left. Open each session to find Student Resources (Digital) for these digital resources.

For each digital asset, from the course selection grid at the top. Select “Content” to see a drop down navigation menu on the left. Open each session to find Student Resources (Digital) for these digital resources.

Username: _____

Password: _____

Session	Digital Asset (with corresponding kit item number)	Instructions
Sessions One–Five	Vocabulary Flashcards (E425)	<ol style="list-style-type: none"> 1. Select a session. 2. Select a vocabulary flashcard. 3. Select the rotating arrow at the bottom of the screen to flip the card and reveal its definition. Do this for all cards. 4. Select the "X" in the top right corner to return to the session homepage. 5. Select the home icon to return to the homepage.
Sessions One–Five	What does an Entrepreneur Look Like? Poster (E426)	<ol style="list-style-type: none"> 1. Select an entrepreneurial trait to reveal its definition. 2. When selected, definitions will appear in bold and pop up in the box on top of the screen.
Session Two	United States Map Poster (E431)	<ol style="list-style-type: none"> 1. Scroll over the map to animate the regions. These regions correlate to the E430 Our Resources Card Set used by students in Session Two. 2. Select a region to isolate it and have it open. 3. Hover over the region's resource icons to enlarge them. Resources are identified by name in the box to the right. 4. Select the "X" in the upper right hand corner to exit and return to the map.
Session Three	Hot Dog Stand Game Board (E433) and Hot Dog Stand Money Tracker (E434)	<ol style="list-style-type: none"> 1. Before handing out materials, select the "i" button and read aloud the instructions on how to play the Hot Dog Stand Game. Select the "X" in the upper right corner to close the instruction box. 2. Select the "Play" button. Display the game board and corresponding Money Tracker Sheet using the arrow buttons at the bottom of the slides. 3. Stop at this point, and distribute the game materials to students. 4. Return to the digital asset and read aloud the Money Tracker Tasks 1–5 instructions. Click "continue" to advance the screens through each task. Have students follow along on their handouts. 5. Emphasize that students should complete Task 6 to see if their businesses made a profit or suffered a loss.
Session Four	Problem-Solver Catcher Instructional Video (E437)	<ol style="list-style-type: none"> 1. Play the Resource Video to show students how to cut, fold, and form the Problem-Solver Catcher.

VOLUNTEER RESOURCE VIDEOS TO PREPARE FOR THE PROGRAM

Six resource videos are available, one for the program overview and one for each session. The program overview is included under the program overview and resources section, and the session videos are included with volunteer resources by session. These 3–5 minute videos highlight session activities, offer classroom management tips, and complement existing training as the volunteer prepares for his or her program delivery.